

Third Grade ELA Essential Standards a

Reading: Literature

- RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (ex: create mood, emphasize aspects of a character or setting).
- RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

Reading: Informational

- RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
- RI.3.7 Use the information gained from illustrations (ex: maps, photographs) and the words in a text to demonstrate understanding of the text (ex: where, when, why, and how key events occur).
- RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

Reading: Foundational

- RF.3.3.A Identify and know the meaning of the most common prefixes and derivational suffixes.

Writing

- W.3.1.A Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
- W.3.1.B Provide reasons that support the opinion.

- W.3.1.D Provide a concluding statement or section.
- W.3.2.A Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- W.3.2.B Develop the topic with facts, definitions, and details.
- W.3.2.D Provide a concluding statement or section.
- W.3.3.A Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
- W.3.3.B Use dialogue and descriptions of actions...to develop experiences and events or show the response of characters to situations. (thoughts and feelings not essential)
- W.3.3.D Provide a sense of closure.

Informational

Narrative

Language

- L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
- L.3.1.I Produce simple, compound, and complex sentences.
- L.3.2.A Capitalize appropriate words in titles (and proper nouns and beginning of sentences).