

Second Grade ELA Essential Standards a

Reading: Literature

- RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- RL.2.9 Compare and contrast two or more versions of the same story (ex: Cinderella) by different authors or from different cultures.

Reading: Informational

- RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RI.2.5 Know and use various text features (ex: captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- RI.2.6 Identify the main purpose of a text, including what the the author wants to answer, explain, or describe.
- RI.2.7 Explain how specific images(ex: a diagram showing how a machine works) contribute to and clarify a text.
- RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.

Reading: Foundational

- RF.2.3.A Distinguish long and short vowels when reading regularly spelled one-syllable words.
- RF.2.3.B Know spelling-sound correspondences for additional common vowel teams.
- RF.2.3.C Decode regularly spelled two-syllable words with long vowels.
- RF.2.3.D Decode words with common prefixes and suffixes.
- RF.2.3.E Identify words with inconsistent but common spelling-sound correspondences.
- RF.2.3.F Recognize and read grade appropriate irregularly spelled words.

Writing

- W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (ex: because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.