

# First Grade ELA Essential Standards a

## Reading: Literature

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

## Reading: Informational

RI.1.2 Identify the main topic and retell key details of a text.

## Reading: Foundational

RF.1.2.B Orally produce single syllable words by blending sounds (phonemes), including consonant blends.

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single syllable words.

RF.1.2.D Segment spoken single syllable words into their complete sequence of individual sounds (phonemes).

RF.1.3.A Know the spelling-sound correspondences for common consonant digraphs.

RF.1.3.B Decode regularly spelled one-syllable words.

RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.

RF.1.3.F Read words with inflectional endings.

RF.1.4.A Read on-level text with purpose and understanding.

## Writing

W.1.1 Write opinion pieces in which they write or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.

W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

## Language

L.1.1.A Print all upper- and lowercase letters.

L.K.2.A Capitalize the first word in a sentence and the pronoun I.

L1.2.B Use end punctuation for sentences.