

Kindergarten ELA Essential Standards a

Reading: Foundational

- RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.
- RF.K.2.A Recognize and produce rhyming words.
- RF.K.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVC's ending with /l/, /r/, or /x/.)
- RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- RF.K.3.C Read common high-frequency words by sight (e.g. the, of, to, you, she, my, is, are, do, does).
- RF.K.4 Read emergent-reader texts with purpose and understanding.

Writing

- W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
- W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Language

- L.K.1.A Print many upper- and lowercase letters.
- L.K.2.C Write a letter or letters for most consonant and short-vowel sound-letter relationships.