Fourth Grade ELA Essential Standards a

Reading: Literature	
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (ex: verse, rhythm, meter) and drama (ex: casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
Reading: Informational	
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
Writing	
W.4.2.D	Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.4.3.B	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
W.4.3.C	Use a variety of transitional words and phrases to manage the sequence of events.
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3)
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4)
Language	
L.4.2.A L.4.2.B	Use correct capitalization. Use commas and quotation marks to mark direct speech and quotations from a text.
L.4.3.C	Use a comma before coordinating conjunction in a compound sentence.
L.4.2.D	Spell grade-appropriate words correctly, consulting references as needed.
L.4.4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).