VALE ELEMENTARY

January 2016

"Hiring is one of the most important things you will do a as principal."

- Kayla Scroggie Kindergarten Teacher
- Heidi Hartnell Kindergarten Teacher
- Sandra Cornelio Support Staff, Bilingual
- Deleiny Marron Support Staff, Bilingual
- Adriana Avila Support Staff, Bilingual
- Allison Erdmann Support Staff, Kindergarten
- Michelle Christensen SPED, Adaptive Teacher
- Aubrey Loftus SPED, Resource Teacher
- Kaylee Carson Reading Teacher, LAP

*23 new hires in the last 5 years (Entire Kindergarten team)



At Vale Elementary.....instruction matters!



2014-15 School Wide Celebrations

- 97 of our 120 students transitioning from Kinder to 1st grade had a reading fluency
 - Up 56 students from 2013-14
- Vale ranked top amongst the 33 other elementaries in NCW on the SBAC
 - Top 2 in all 3rd and 4th grade assessments
 - 87% of our students passed writing potion (47% in 2010-11)
- Enrollment Pre-K 4 Headcount (January)
 - 2013 577 Students
 - 2014 599 Students
 - 2015 635 Students

2015-16 School Wide Celebrations

- 97 of our 120 students transitioning from Kinder to 1st grade had a reading fluency
 - Up 56 students from 2013-14
 - 102 Students currently "developing readers" (Winter 2016 data)
- Vale ranked top amongst the 33 other elementaries in NCW on the SBAC
 - Top 2 in all 3rd and 4th grade assessments
 - 87% of our students passed writing potion (47% in 2010-11)
 - SBAC testing begins Last Week of April
- Enrollment
 - Compare last 4 years enrollment update
 - 2013 577 Students
 - 2014 599 Students
 - 2015 635 Students
 - 2016 654 Students
- Other

4 Correlates of Highly Effective Schools

- 1. Shared Leadership
- 2. Quality Teaching and Learning
- 3. Support for System-Wide Improvement
- 4. Clear and Collaborative Relationships

4 Correlates of Highly Effective Schools

1. Shared Leadership

- Content Teams
- Building Leadership Team
- Student Assistance Team
- Peer mentors
- Grade level collaboration teams
- CEL 5 Leadership
- Office Staff Meetings (Weekly)
- 2. Quality Teaching and Learning
- 3. Support for System-Wide Improvement
- 4. Clear and Collaborative Relationships

4 Correlates of Highly Effective Schools

1. Shared Leadership

2. Quality Teaching and Learning

- Schoolwide use of research based instructional models (CEL 5 as the core)
 - Writing workshop (Taryn Vanderburg)
 - · Reading workshop (Taryn Vanderburg)
 - Math Lesson Flow (Paula Muehler)
- Math Alignment to Common Core
- English/Language Arts Alignment to Common Core
- 3. Support for System-Wide Improvement
- 4. Clear and Collaborative Relationships



4 Correlates of Highly Effective Schools

- 1. Shared Leadership
- 2. Quality Teaching and Learning

3. Support for System-Wide Improvement

- Student Assistance Team
- Grade Level Collaboration Teams
- Tier II Reading Interventions (LLI)
- Allocation of resources to quality instruction and low performers
- Addressing the opportunity gap
- 4. Clear and Collaborative Relationships



4 Correlates of Highly Effective Schools

- 1. Shared Leadership
- 2. Quality Teaching and Learning

3. Support for System-Wide Improvement

- Student Assistance Team
- Grade Level Collaboration Teams
- Tier II Reading Interventions (LLI)
- Allocation of resources to quality instruction and low performers
- 4. Clear and Collaborative Relationships



4 Correlates of Highly Effective Schools

- 1. Shared Leadership
- 2. Quality Teaching and Learning
- 3. Support for System-Wide Improvement

4. Clear and Collaborative Relationships

- *Come and spend a day at Vale
 - Building Leadership Team
 - Student Assistance Team
 - POD communicators
 - Content Teams
 - Peer mentors
 - Grade level collaboration teams
 - CEL 5 Leadership
 - Office Staff Meetings (Weekly)

Additional Celebrations

- Enrichment @ Vale
 - Unicycling
 - Knitting
 - Lego Robotics
 - Math is Cool
 - Honor Choir
- Honor Choir to Sing National Anthem
 - June 6th, Seattle Mariners vs. Indians
- Leadership Students
 - Round table luncheon with Wenatchee and Cashmere Mayors, board members, CSD Staff, Hispanic Chamber of Commerce President, HS students
- Other







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