



5th Grade Survival Guide

Please refer to the student handbook for more information.



General School Information:

Phone number (509) 782-2001

Website: www.cashmere.wednet.edu

- **7:00** --School opens for the day.
- **7:45**—5th/6th graders go to recess or library
- **8:00**—5th/6th graders are let upstairs
- **8:10** --School Starts
- **2:50**--School Dismissed

5th Grade Schedule

8:10-9:45	Math/Science or Humanities
9:45-9:55	5th Grade Recess
10:05-10:55	Math/Science or Humanities
11:00-11:30	LUNCH/RECESS
11:35-12:14	Math/Science or Humanities
12:18-12:48	Academy 1
12:52-1:22	Academy 2
1:26-2:06	Music/Spanish/Tech or PE
2:10-2:50	Music/Spanish/Tech or PE

PE:

Your child will have PE every day so they will need clothing/shoes for class. The fitness department will provide PE lockers.

Chromebook Policy/Infractions:

- Students are expected to bring their chromebook to school every day and have them charged AT LEAST 50%.
- Students are also expected to not open their chromebooks unless specifically asked, and only be on websites required for learning (i.e. no games and email.)
- The first two times students do not follow expectations, they will receive a reminder and communication will be sent to their adults.
- The third and each subsequent time afterwards, students will receive an Office

Discipline Referral and an appropriate consequence.

-Infractions will reset at the beginning of each quarter.

Academy:

In addition to core classes, your child will attend a daily academy class. This time is meant to meet the needs of your child in reading, writing and/or STEM. Your child may move to other academies as needed throughout the year. Students will be offered intervention/extension classes during this time.

Dress Code:

Appearance and attire at school should be neat, clean and not disrupt learning.

Homework:

Students will receive weekly math & ELA homework. It will be given on Mondays and due on Fridays. Homework counts for 15% of students' overall grades.

- 4/A = Assignment turned in on time and completed, effort is outstanding, if a challenge problem is offered it is attempted or completed.

- B/3 = Assignment is turned in on time, work is completed, effort is evident.

- 2/C = Assignment may be turned in late, work may not be completed, effort is minimal.

- 1/D = Assignment is less than half completed or effort is not evident.

- No Evidence (NE)/0 = Assignment is missing or the task was not attempted.

Absences:

Parents- please call the middle school office before 9:30 a.m. if your son/daughter is absent OR send a note excusing the absence when they return to school. If you know your child is going to be absent for an extended

period of time, please send a note or e-mail to the office staff so that a pre-arranged absence form can be completed and teachers can prepare practice work in advance.

Rules of Conduct:

Examples from the handbook

- Be ready for the day.
- Bring supplies to class
- Listen and follow directions
- Complete assigned work.
- Follow school expectations.

Cell Phones & Electronic Devices:

We follow the “Bell-to-Bell” rule. Cell phones and electronic devices are kept in lockers from 8:10-2:50. Thank you!

Visitors:

All visitors to CMS must check in through the office to receive a visitor pass.

Hot Lunch and Breakfast:

Students are expected to credit their lunch account before 10:00 a.m.

Medications:

All medication must be stored and dispensed through the office.

Skyward Family Access:

Parents may access their child’s progress online. Logins and passwords are mailed home. Refer to the office for more information

Food for Birthdays and Holiday Parties:

Safety is our number one concern here at CMS. Because we have several students with food allergies, we no longer allow home-made treats and goodies. Please check the CMS website for a list of acceptable items students can bring to school when sharing.

Standards Based Grading for Fifth Grade:

*When you check your student’s grades, you will now see an overall course grade in a traditional A-F format.

*For specific information on how that grade was calculated you will need to click the course grade. You will see that all assignments and assessments are tied to a specific grade level standard.

*Letter grades are rooted in the Standards Based Grading philosophy

- 4 = Above Grade Level
- 3 = At Grade Level
- 2 = Approaching Grade Level
- 1 = Beginning Grade Level

Retake Policy: Students can show understanding through multiple opportunities to assess.

Extra Credit: EC is not part of the grading system or part of our grading philosophy, therefore it will not be used.

Rubrics: Rubrics must be tied to standards and are a required part of communication around assessment with both students & families.

Math Expectations:

*This year in math we will be using the Bridges in Mathematics program. This program focuses on the Common Core State Standards for Mathematics and helps students develop a deep understanding for math concepts, proficiency and the ability to problem solve.

*Tests and quizzes will be used to assess student's knowledge of the concepts and standards.

*Your student can expect to get weekly homework on Mondays and it will be due on Fridays, with extension opportunities available.

Science Expectations:

*This year science will be hands-on and interactive!

*Students will become true scientists as they question, test, explore, record and support theories and ideas.

*Each student will be responsible for organizing and maintaining a science notebook throughout the year. This notebook will be where they show their learning and will be graded approximately every other week.

*Most work will be completed in class and homework in science is not common, however students are encouraged to take notebooks home if they fall behind on daily work.

Humanities Expectations:

READING /WRITING

*Students will be given weekly ELA homework and will focus on essential grammar topics. Homework is generally given on Mondays and is due in the same week on Friday.

*Weekly reading work toward Accelerated Reading goals (Approximately 20-30 min a day).

*We use the Units of Study curriculum created by Lucy Calkins in both reading and writing.

* We will have narrative, opinion, and non-fiction units in both reading and writing, for a total of six throughout the school year.

*During some units, your child will be expected to pre-read a portion of unit-based novels.

*Writing will be done both in and out of the classroom.

*The first narrative reading unit that we will be working through is a book club unit. There will be a list of books that students can pick from, and they will be put into book clubs based on their choice. Students will not be reading every book. A list of possible titles will be sent home separately.

*The mentor texts that will be used throughout the school year are *Freak the Mighty* and *Promises to Keep: The Jackie Robinson Story*.

SOCIAL STUDIES

*We will be using a combination of two textbooks to support our learning. The first is *TCI Social Studies Alive!: America's Past* and *We the People: The Citizen and the Constitution*.

*Practice work will be given during the units that go along with our unit and it will involve writing, finishing creative activities, and preparing for assessments.

*The units we will be covering focus on geography, native americans, exploration, colonization, and the fight for independence.

5th Grade Highly Capable Expectations & Opportunities

*In fifth grade, students will have several opportunities to deepen their learning, understanding, and thinking. This will include opportunities within the curriculum as well as activities within multiple classrooms.

*Majority of extension work will be provided in Academy classes. This will allow students 30-60 minutes per day to push themselves and stretch their brains in science, reading, writing, and math. Extension classes will rotate on a quarter or trimester basis, ensuring that students in extension classes get time in each subject.

*Three of the many strategies that the 5th grade plans to implement are Bulletin Board Enrichment, Bonus Opportunities, and High-Leveling Questioning.

*Please see the HiCap handout for more detailed information.

*If you have any questions or concerns, please reach out to your student's teachers for help.

5th Grade Teachers

Julianna (Edwardson) Herrington, Humanities jherrginton@cashmere.wednet.edu

Carley Keogh, Math/Science ckeogh@cashmere.wednet.edu

Kelley (Simpson) Keogh, (Mrs. K) Humanities kkeogh@cashmere.wednet.edu

Jean Hartwich, Math/Science jhartwich@cashmere.wednet.edu

Kim Thibault, Humanities kthibault@cashmere.wednet.edu

Kelsey Clinton, Math/Science kclinton@cashmere.wednet.edu