

Washington State History

8th Grade Social Studies

Mr. Davidson



Washington, the Evergreen State has many different faces contained within its 68,192 square miles. Washington is a blend of natural beauty and modern technology with a rich past and a bright future. This class is designed to satisfy the State of Washington's High School graduation requirement in Washington State History. We will learn about our states geology, geography and history. Our class will also include a survey of governments in Washington as well as our state's economy and its relationship with the US and the World.

Textbook: Washington, A State of Contrasts by Dale Lambert and Dustin Clark

Using your textbook comes a lot of responsibility. Please take care of your book (book cover strongly encouraged) and return it in the condition that you received it. Damaged books will need to be replaced; replacement cost of the book is \$55. You need to have it in class every day but it needs to be stored in your locker, not in the classroom.

Learning Targets

- At the completion of the course will be able to:
- Describe the geography and geology of the Pacific Northwest.
- Gain a better awareness of the Native culture before Euro/American settlement.
- Describe the significance of Washington State in American and World History.
- Identify and describe the contributions of important people in Washington State.
- Understand the theory and practice of Washington State governments.

Standard Achievement Reporting Policy

Student learning will be reported using the guide below and be based upon performance on their state standard assessments. Student achievement will also be reported on Life Skills: Being Prepared, Participating, Being Respectful, and Being Determined, as well as Daily Work, and Practice. These areas (standards and life skills), will be reported separately as S-satisfactory or U-unsatisfactory.

Standard Reporting Guide

DIS Distinguished – exceeds grade level standard.

PRO Proficient – meets grade level standard.

APP Approaching – needs assistance to meet grade level standard.

BEG Beginning – work is below grade level standard.

NE No Evidence

Standard Achievement Reporting Policy

- **100%** of the Standard Achievement Reports will be based on the state standard assessments.
- Students will be given opportunities to re-take standard assessments.
- Student-created study guides are a valuable part of our class. All of the assignments, activities and practice students do in class are included. These materials will help to prepare students for success on the assessments. Students' Life Skills grades will reflect achievement on their study guides and will be graded S-satisfactory or U-unsatisfactory or NE- no evidence.

Late Work Policy

You are responsible for turning your work in on time. No assignment will be accepted unless it is complete. A late assignment will be reflected in your life skills report and may result in a required lunchtime or afterschool study period. If you are absent for an assignment, you will be given one day for each excused day of absence to make up the work without penalty. All missing/late assignments must be completed prior to the unit assessment (exceptions made for excused absence policy). It is your responsibility to reschedule any assessments missed during the quarter. You must make up an assessment (and retakes) before the next chapter assessment/or the end of the quarter.

Academic Integrity/Cheating

Unless stated, all work produced in this class must be your own. If you violate this policy, you will receive an unsatisfactory (U) on the assignment in question. Allowing anyone else to copy your work will result in an unsatisfactory (U) on your test, project or assignment. In addition to the consequences discussed above, any instances of cheating may also result in parental notification and a referral to the office.

I'm looking forward to this school year with you and I hope you find this class challenging and enjoyable. If you have a positive attitude, are kind to everyone, work hard, participate and finish your work on time, it should be a great year!

Please sign and place this syllabus in the front of your social studies section of your notebook.

Student signature

Period

Date

Parent signature

Date

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