

8th Grade Pre-Algebra

TEACHER: Jean Hartwich

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Objective: Investigate the **language, behavior, form,** and real-world **applications** of Mathematics.

Expectations: **RESPECT** yourself. **RESPECT** others. **RESPECT** our learning environment.

Remember...we are all someone else's "them", so strive for a "we" community. Specific behavior and academic expectations posted online in the student handbook.

Resources for Success: **PARTICIPATE** in class discussions, small group work and individual practice.

Ask many, many questions and keep reaching for understanding.

Be **PREPARED** for something new or to expand your understanding daily.

Come ready with your materials, device (charged), and questions on the material.

Be **DETERMINED** and open to challenges. *Mistakes are proof you are trying.*

When the going gets tough...the tough reach out for backup support. Start with the students around you, then check for resources (notes, books, online programs, THINC & Power Hour), then I will be happy to give you further support. Most days, a text / email or Google Classroom will connect us. Additionally, office hours are 7:45-8:05 A.M. in the morning, after school until 3:20 P.M. or by easily setting up an appointment.

Reporting on Your Efforts:

Your achievement on **State Standards** and **Life Skills** will be reported out separately on **SKYWARD**.

- **STANDARDS** reporting will be based on classroom standard assessments for each unit.
The achievement scale is outlined below. *(Students will be given opportunities to re-take these assessments)*
- **PRACTICE** and **LIFE SKILLS** will be reported out weekly. (Usually on SKYWARD Thursday evenings.)
Weekly evidence of individual/group **PRACTICE** you complete, during and outside class, can be turned in personally or electronically. Your **Life Skills** will reflect the effort you demonstrate on practice, participation in class, and projects. These will be reported as **S-satisfactory** or **U-unsatisfactory**. *(Scoring rubric on the back.)*

Standard Reporting Guide: Separately for each Content Standard

DIS	Distinguished – consistently exceeds grade level ability in standard area
PRO	Proficient - meets grade level standard & can reasonably move on to the next standard
APP	Approaching – just below grade level and needs support and practice to meet standard
BEG	Beginning – consistently works below grade level standard & needs in-depth support to meet
NE	No Evidence – Student has not provided enough evidence to assess standard

Avoiding Barriers to Success: **ACADEMIC INTEGRITY & TIMELINESS** are expected at ALL times.

Take ownership of your PROGRESS (level it up), turn PRACTICE/ASSESSMENTS in when DUE (beat the clock), and get help when you struggle (find & use resources)!

I am looking forward to this adventure with you!

Start by reading through this syllabus with your family and signing below. Return by **Friday, August 31st**.

Student _____

Date _____

Parent/Guardian _____

Date _____

CASHMERE MIDDLE SCHOOL LIFE SKILLS: DAILY WORK AND PRACTICE

Daily Work & Practice	<u>SATISFACTORY</u>	<u>UNSATISFACTORY</u>	<u>NO EVIDENCE</u>
	<ul style="list-style-type: none"> ▪ Complete ▪ Quality of practice is strong, complete and shows evidence of thinking. 	<ul style="list-style-type: none"> ▪ Incomplete work ▪ Quality of practice is poor, rushed and/or shows limited evidence of thinking. 	<ul style="list-style-type: none"> ▪ No Evidence ▪ Work is not submitted or is submitted without enough evidence to assess learning.

* Special Codes to be used: LTE (Late); ABE (Absent excused), ABU (Absent unexcused), M (Missing)

CMS CLASSROOM LIFE SKILL STANDARDS

Classroom Behaviors	<u>DISTINGUISHED</u> (Consistently and Eagerly)	<u>PROFICIENT</u> (Usually and Willingly)	<u>APPROACHING</u> (Sometimes)	<u>BEGINNING</u> (Rarely)
I am prepared.		<ul style="list-style-type: none"> * Bring materials & assignments to class. * Be on time. * Be ready to learn. 		
I participate.		<ul style="list-style-type: none"> *Participate & be engaged in class; share & contribute. *Complete an equitable amount of work in groups. *Use class time appropriately to complete tasks; do not disrupt others. 		
I am respectful.		<ul style="list-style-type: none"> *Follow classroom expectations and instructions; manage your own behavior. * Work respectfully with staff & students. *Use appropriate language. *Listen while others talk; ask appropriate questions. 		
I am determined.		<ul style="list-style-type: none"> *Persevere when things are hard; use feedback for improvement. *Complete quality work. *Set & work toward goals. 		