

Progress Monitoring: 6th Grade Standards

Mark the *START* of the year in one color, and then your current level in another color. Write a date by the current level.

Social Studies: GLEs

Standard	1	1.5	2	2.5	3	3.5	4
Understands Key principles of U.S. Constitution (Civics 1.1)							
Understands purposes, organizations, and functions of governments (Civics 1.2)							
Understands Civic Involvement (Civics 1.4)							
Understands the government's role in the economy (Economics 2.3)							
Understands physical characteristics of places, regions, and spatial patterns on the Earth's surface (Geography 3.1)							
Understands the economic issues and problems that all societies face. (Economics 2.4)							
Understands human interaction with the environment (Geography 3.2)							
Understands historical chronology (History 4.1)							
Understands/analyzes causal factors that have shaped major events in history (History 4.2)							
Understands there are multiple perspectives and interpretations of historical events (History 4.3)							
Uses critical reasoning skills to analyze/evaluate positions (S.S. Skills 5.1)							
Uses inquiry-based research (S.S. Skills 5.2)							
Deliberates public issues (S.S. Skills 5.3)							
Creates a product using social studies content to support a thesis & present the product to a meaningful audience (S.S. Skills 5.4)							

Standards: Literacy in History

Mark the START of the year, and then your current level. Write a date by the current level.

Standard	1	1.5	2	2.5	3	3.5	4
Cite specific textual evidence to support analysis of primary and secondary sources (RLH 6-8.1)							
Determine central idea of primary/secondary source distinct from prior knowledge or opinion (RLH 6-8.2)							
Identify aspects of a text that reveal an author’s point of view or purpose (RLH 6-8.6)							
Distinguish among fact, opinion, and reasoned judgment in a text (RLH 6-8.8)							
Analyze the relationship between a primary and secondary source on the same topic (RLH 6-8.9)							

Reading Goal: _____ **Date Set:** _____ **Date Met:** _____

Writing Goal: _____ **Date Set:** _____ **Date Met:** _____
