

6th Grade ELA Essential Standards

READING

First Quarter-Deep Study of Character (Reading)

RL 6.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL 6.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL 6.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL 6.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Second Quarter-Social Issues Book Clubs (Reading)

RL 6.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL 6.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL 6.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL 6.5 Analyze how a particular sentence, chapter, or scene fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

RL 6.6 Describe how a narrator's or speaker's point of view influences how events are described.

Third Quarter-Nonfiction Unit (Reading)

RI 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI 6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI 6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas

RI 6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

RI 6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

W 6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

1-4th Quarter (Reading)

RI/RL 6.10

By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 5-6 text complexity band independently and proficiently. [\(6.10\)](#)

WRITING

Personal Narrative Unit

W6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W6.3A Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

W6.3B Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events and/or characters.

W.6.3.C Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

W.6.3.D Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

W.6.3.E Provide a conclusion that follows from the narrated experiences or events

W6.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach

Literary Argument

W6.1 Write arguments to support claims with clear reasons and relevant evidence..
W6.1A Introduce claim(s) and organize the reasons and evidence clearly.
W6.1B Support the claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating and understanding of the topic or text.
W.6.1.C Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
W.6.1.D Establish and maintain a formal style..
W.6.1.E Provide a conclusion statement or section that follows from the argument presented.
W6.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach

Informational Writing

W6.2A Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
W6.2B Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
W6.2C Use appropriate transitions to clarify the relationships among ideas and concepts.
W.6.2E Establish and maintain a formal style.
W.6.2F Provide a concluding statement or section that follows from the information or explanation presented
W.6.1.E Provide a conclusion statement or section that follows from the argument presented.
W6.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
L6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking