

Teacher: Mr. Craig Wise
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7th Math Syllabus

Course Objective: In this course students will become active members of a group who will learn new concepts to add to their mathematical understanding. The student will reason logically, problem-solve, and apply strategies to be successful on state assessments, future educational courses, as well as everyday life.

Keys to the class:

- * Attend class regularly with a positive attitude about math.
- * Complete assignments with your best effort.
- * Take part in discussions, and ask for help or clarification if needed.
- * Take time to prepare for assessments.

Grading Scale: Grade composition will be weighted with Assessments = 85%, Quizzes and Daily work/Homework = 15%. The chart below describes how summative and average overall grades are assigned.

<u>Letter Grade</u>	<u>%</u>	<u>Letter Grade</u>	<u>%</u>
A	94 - 100	C	73 - 76.9
A-	90 - 93.9	C-	70 - 72.9
B+	87 - 89.9	D+	67 - 69.9
B	83 - 86.9	D	60 - 66.9
B-	80 - 82.9	F	0 - 59.9
C+	77 - 79.9		

Assessments: I Assessments will be taken, in class, at the end of each unit.
II Assessments missed due to absences will be made-up as soon as possible.
III **Retakes will be allowed with evidence of standards knowledge improvement.**

Quizzes: I Quizzes will be taken, in class, as concepts are completed.

Homework: I Daily assignments not completed in class must be completed by the beginning of the period the following class day, unless otherwise instructed.
II Daily assignments will be self corrected in class the following class day.

HELP!!! I will be available most mornings from 7:30 to 8:00, and after school most days until 3:45. Don't hesitate to ask for help. Also, I'm more than willing to make special arrangements for assistance.

Contact: Any concerns and/or questions should be addressed to me. I can be reached at the school (**782-2001**) between 7:45 and 9:30, or at home (**264-4305**) between 6:00 PM and 10:00 PM, or email me at **cwise@cashmere.wednet.edu**. Email is the best and most immediate option.

Mission Statement: ***Every day in my classroom I will strive to help my students achieve their full potential. My students will enter knowing I believe in their ability and will be held to high expectations in academics, citizenship, and behavior. My students will believe in themselves and give their best effort. They will be empowered as a positive, productive learner for life.***

I am looking forward to an exciting experience this year, and I hope you are also.

Sincerely: Mr. Craig Wise

7th grade math pacing guide.

(15 days): Chapter 1, Computations with integers. 7.NS.1,2,3

(5 days): Chapter 2, Computations with rational numbers. 7.N.S.1,2,3

(5 days): NWEA MAP Testing; IXL Diagnostic

(10 days): Chapter 2, Computations with rational numbers. 7.N.S.1,2,3

(5 days): Chapter 3 Lessons 1-2, Simplifying algebraic expressions. 7.EE1,2

(15 days): Chapter 3 lessons 3—5, Solving algebraic equations. 7.EE.4a

(15 days): Chapter 4, Write, solve and graph inequalities. 7.EE.4b

(15 days): Chapter 5, Proportional relationships. 7.RP.1,2

(15 days): Chapter 6, Solving Percent problems. 7.RP.3

(10 days) Chapter 7, Line and angle relationships. 7.G.1,2,5

(10 days) Chapter 8, Circles: Area and Circumference. 7.G.4,6

(5 days) Chapter 9, Volume of 3d figures. 7.G.3,4,6

(10 days) Chapter 9, Surface Area of 3d figures. 7.G.4,6

(10 days) Chapter 10, Statistics and Probability. 7.SP.1,2,3,4,5,6,7,8

(5 days)): NWEA MAP Testing

(10 days) 7th grade math review and SBA Practice tests.

(5 days) SBA: CAT and PT

(8 days) Not sure yet?