

CASHMERE SCHOOL DISTRICT #222

JOB DESCRIPTION

Position Title: Middle School ELA Intervention Teacher and Data Specialist (Title 1/LAP funded)-1.0 FTE

Definition of Position: The Cashmere School District is seeking qualified applicants who continue to pursue professional learning opportunities to provide English Language Arts instruction that yields accelerated learning results for Title 1/LAP students, while leading a dynamic staff in a multi-tiered system of support, including data analysis and evidence-based instructional practices.

Immediate Supervisor: Middle School Principal and Title 1/LAP Director

Required Qualifications:

- Must possess or be eligible for a WA State teaching certificate, full state licensure and certification for teaching assignment.
- Adhere to and coordinate Title 1/LAP requirements; collect evidence for OSPI Consolidated Program Reviews.
- Have knowledge and classroom demonstration of best-practices and learning results with struggling adolescent readers and writers.
- Have demonstrated the ability to effectively teach foundational skills of reading and scaffold 5th-8th grade-level ELA standards to adolescents.
- Have experience leading meetings and professional development of colleagues focused on accelerating the learning of tier 2 and 3 students.
- Have demonstrated the ability to collaborate professionally with colleagues and complete work according to deadlines.
- Have the skills/experience to facilitate school-wide data systems, including scheduling, printing and collecting school-wide assessment data, analyzing results, and leading monthly data analysis meetings. Must be proficient at Excel spreadsheets.
- Must be organized, a good communicator, and be willing to change instructional practice based on student learning data.

Desired Qualifications:

- Experience teaching middle school ELA.
- National Board Certification
- Proven results in high levels of student achievement on common formative assessments, MAP and SBA
- CEL 5D+ Instructional Framework experience &/or knowledge
- PBIS experience &/or knowledge
- Standards-Based Grading experience &/or knowledge
- Professional Learning Communities experience &/or knowledge

Essential Job-Related Activities:

- Collaborate with colleagues on the four questions of a Professional Learning Community.
- Direct a Title 1/LAP paraprofessional, assuring his/her services are yielding support for teachers and learning for students.
- Plan and develop quality instructional experiences followed by appropriate assessment and feedback for students and communication with parents.
- Manage student behaviors and classroom climate using PBIS school-wide system.
- Develop positive relationships, and cultivate a growth mind-set, with struggling adolescent learners.
- Plan and lead CMS Intervention meetings and other professional development of school-wide initiatives for colleagues.
- Roster, license and track students in on-line reading programs and SBA testing.
- Participate in building/district level initiatives.
- Maintain accurate records and assessment data and communicate these results regularly with parents.
- Other duties as assigned.

Terms of Contract:

Salary: \$49,071-\$92,490 (*Will increase by IPD for 23/24 school year)

Length of Contract: 1.0 FTE - 180 days, continuing contract

Benefits: Health insurance benefits include medical, dental, vision, life and long-term disability plans through the School Employee Benefits Board (SEBB).

Retirement benefits are provided through the WA State Department of Retirement Systems (DRS).

Leave: Paid leave benefits include 12 days of sick leave accrued per year and 3 personal leave days.

Benefits may be prorated based upon date of hire/FTE.

[Link to CEA Collective Bargaining Agreement](#)

Schedule: Letters of interest and applications accepted through Fast Track

Cashmere School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator – Scott Brown, 329 Tigner Rd, Cashmere (509) 782-2914 sbrown@cashmere.wednet.edu

Civil Rights Compliance Coordinator – Glenn Johnson, 210 S Division, Cashmere (509) 782-3355 gjohnson@cashmere.wednet.edu

Section 504/ADA Coordinator - Lisa Avila, 101 Pioneer Ave, Cashmere, (509) 782-2710 lavila@cashmere.wednet.edu

3/14/23