

# CASHMERE SCHOOL DISTRICT #222

## JOB DESCRIPTION

<u>Position Title:</u>	Middle School Math Teacher (1.0 FTE)
<u>Definition of Position:</u>	The Cashmere School District is seeking qualified applicants to work with a dynamic staff to provide quality mathematics instruction that yields learning results for all students.
<u>Immediate Supervisor:</u>	Middle School Administration
<u>Required Qualifications:</u>	<ul style="list-style-type: none"><li>* Valid Washington State teaching certificate with a Middle Level Math Endorsement</li><li>* Demonstrated ability to work as a productive, positive member of a collaborative team that meets daily</li><li>* Demonstrated ability to teach students with a wide-range of abilities, including ELL/SPED/Hi-Cap students</li><li>* Understanding of CCSS and TPEP</li><li>* Believe ALL students can learn at high levels</li><li>* Demonstrated commitment to closing the achievement gap</li><li>* Experience working with students and families of diverse linguistic, cultural, and socio-economic backgrounds</li><li>* A commitment to accomplishment and enthusiasm for the profession and high levels of student achievement</li></ul>
<u>Desired Qualifications</u>	<ul style="list-style-type: none"><li>* Experience using CCSS in middle-level math and rich tasks</li><li>* Middle level experience in math and Algebra</li><li>* Experience teaching enrichment and intervention math opportunities/Math is Cool</li><li>* Experience with students tracking their learning progress</li><li>* National Board Certification in math</li><li>* Understanding of PBIS behavioral system</li><li>* Bilingual English/Spanish preferred</li><li>* Experience with Standards Referenced Grading</li></ul>
<u>Essential Job-Related Activities:</u>	<ul style="list-style-type: none"><li>* Work collaboratively with other teachers and staff in a daily Professional Learning Community</li><li>* Plan and develop quality instructional experiences followed by appropriate assessment and feedback for students and parents</li><li>* Participate in collaborative data analysis meetings and change instruction based on results</li><li>* Manage student behaviors and classroom climate using PBIS school-wide system</li><li>* Participate in building/district level initiatives and student activities</li><li>* Maintain accurate records and assessment data and communicate these results regularly with parents</li></ul>
<u>Terms of Contract:</u>	
Salary:	\$ 50,887.00 - \$ 95,912.00 (Current year salary schedule 2023/2024)
Length of contract:	1.0 FTE - 180 days, Continuing contract
Benefits:	Health insurance benefits include medical, dental, vision, life and long-term disability plans through the School Employee Benefits Board (SEBB). Retirement benefits are provided through the WA State Department of Retirement Systems (DRS).
Leave:	Paid leave benefits include 12 days of sick leave accrued per year and 3 personal leave days. Benefits may be prorated based upon date of hire/FTE.
	<a href="#">Link to CEA Collective Bargaining Agreement</a>
Schedule:	Letters of interest and applications accepted through Fast Track

Cashmere School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Title IX Coordinator** – Scott Brown, 329 Tigner Rd, Cashmere (509) 782-2914 [sbrown@cashmere.wednet.edu](mailto:sbrown@cashmere.wednet.edu)

**Civil Rights Compliance Coordinator** – Scott Brown, 210 S Division, Cashmere (509) 782-3355 [sbrown@cashmere.wednet.edu](mailto:sbrown@cashmere.wednet.edu)

**Section 504/ADA Coordinator** – Michelle Christensen, 101 Pioneer Ave, Cashmere, (509) 782-2710 [mchristensen@cashmere.wednet.edu](mailto:mchristensen@cashmere.wednet.edu)

2/27/2024