



Cashmere Middle School
8th Grade PreAlgebra
Mr. Loftus

Introduction

Welcome to PreAlgebra! I am looking forward to working with you this year and helping you prepare for high school mathematics. Our course will be challenging, but together we can ensure a successful year!

Expectations

We will follow the schoolwide expectations for Cashmere Middle School at all times. Specifically, in our classroom, we will follow three simple, but important guidelines:

1. Show Respect
2. Be Engaged
3. Solve Problems

We will discuss these further at the beginning of the year and agree on what they mean to us as a class. If we can adhere to these guidelines, we can create a positive learning environment for everyone!

Grading

We will be using a Secondary gradebook for this course, which is the traditional letter grade accompanied by a percent. The weighting of categories is as follows:

85% of the student grade will be based on state standard assessments.

15% of the student grade will be based on daily work and practice.

Behavior will be graded as E – Exceptional, S – Satisfactory, or U – Unsatisfactory.

(Behavior will be reported separately and will not be factored into the final class grade)

Homework

In the 8th grade, we are preparing students to move onto high school mathematics. With this goal in mind, daily work will be an expectation. Time will often be given in class to work on these assignments and the remainder of the work will need to be completed at home. If class time is used wisely, the daily work should end up as an opportunity to briefly review the concept being learned. This can be anticipated 3 to 4 days a week.

Topics and Standards

The scope and sequence of this course is aligned to the Common Core State Standards as outlined by the 8th Grade PreAlgebra Curriculum and Big Ideas curriculum.

Contact Information

Mr. Loftus

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Google Classroom Code: jj7s4up

Please do not hesitate to email me with questions or concerns and will do my best to respond in a timely manner.

Thank you for your time and consideration.

Student Signature _____ Date _____

Parent Signature _____ Date _____